

Region 16 Elementary Principals

Region 16
Elementary
Schools

**REGION 16
PUBLIC
SCHOOLS**



Mrs. Regina Murzak

Laurel

Laurel Ledge School

Ledge

Dr. Rima McGeehan



Community
School

Algonquin School



Mr. Joseph Nuzzo

Community School

**The
Standards-Based
Elementary Report
Card**

Grades K-5

2012-2013



Algonquin
School



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What is a standards-based report card?

A standards-based report card identifies the most important skills in each grade level and content area in alignment with Common Core State Standards, the Connecticut State Standards and district curricula. Each skill is assessed with a numerical value as follows:

Performance	Grade Level Standard
4	Exceeding Learning Standards
3*	Meeting Learning Standards
2	Approaching Learning Standards
1	Not meeting Learning Standards

*Indicates grade level expectation in a specific skill area.

How are standards-based report cards different from traditional report cards?

Standards-based report cards differ from traditional reports in that there are no averages calculated for an overall subject area. Instead, specific skills are evaluated within each subject to better inform parents, students and teachers about any areas requiring additional work.

Why assess student progress through a standards-based report card?

A standards-based report card identifies how well a child is mastering each skill. In a standards-based learning environment, teachers are better able to identify specific student strengths and weaknesses, thereby permitting a more informed approach to individual student instruction.

What will a standards-based report card tell you about your child?

Standards-based report cards are effective in informing parents about specific skill achievement as measured against state and grade level benchmarks. For example, instead of a child earning a “B” in reading, he or she will be evaluated separately in areas like comprehension and decoding.

Will student learning behaviors still be assessed?

Yes. Our new standards-based report cards will continue to assess children in areas of *Development* and *Work and Study Habits*. These are critical behaviors that facilitate student learning and growth. On a standards-based report card, these are not included in the assessment of a student’s academic skills. Instead there is a separate area of the report card to assess these learning behaviors.

How often will report cards be distributed?

Report cards will be sent home three times per year for students in grades K-5.

How can I interpret the skills outlined on my child’s report card?

Each skill measured on a child’s report card will be aligned with a marking period rubric that specifically outlines expectations for that skill at that time in the year. A rubric is an

explicit set of criteria used for assessing student performance of a specific skill.

Where can I find the rubrics?

The rubrics are posted online at www.region16ct.org. In addition, samples of the report cards are also posted.