

August 22, 2018

Superintendent's Personal Goals for 2018-2019 School Year

- 1. Promote an educational model in Region 16 that supports personalized learning, critical thinking and a positive environment in all classrooms that nurture and build practices of improvement.**
- 2. Ensure that the Region 16 vision promotes individual responsibility and "collective expectations" to create alignment and a coherent culture that breeds continuous improvement.**
- 3. To demonstrate respect for all members of the Region 16 community, promote staff morale, and delegate responsibility to build capacity in the instructional leaders at schools.**

Professional Goals: Based on Theory of Action and Core Values and Beliefs that will promote continuous improvement:

- **Provide meaningful, relevant, and focused professional learning for all teachers that is linked to teacher and student outcomes**
 - *Develop teacher and student agency with growth mindsets*
 - *Focused and embedded professional learning during the teaching day*
- **Promote Leadership Capacity to support a culture of coherence and alignment of "How we do Business in Region 16"**
 - *Common language of learning across schools*
 - *Use of highly effective, research-based teaching practices across schools*
 - *Feedback is sought out by administrators, teachers and students*
 - *Expectation for collaboration among administrators, teachers and students*
 - *Professional discussions are about learning*
- **Support administrators to perform the role of an instructional leader with direct link to student performance to meet our Academic Improvement goals in the *District Strategic Improvement Plan***
 - *Achieve academic excellence with student ownership of goal setting, performance tracking and self-assessment to develop learner dispositions that prepare them for success in college, career and global citizenship*
 - *Conduct Instructional Rounds to ensure high-quality instruction across all classrooms in the district*

- **Community visibility and accessibility from transparent and open communication with all stakeholders**
 - *“Open Door Policy”*
 - *Parent Advisory Committee and Administrative Forums*
 - *Daily school visits and attendance at extra and intra curricular activities*
 - *Open house and forums for community input throughout school year*
- **Create a culture that seeks to be a high-performing Region that has a clear and shared focus, personalized instruction, meets the needs of all schools, and incorporates technology into the curriculum, instruction and assessments**
 - *Region 16 links professional learning to high leverage strategies to create a Professional Learning Community that embraces results that matter*
 - *1:1 device roll out*
 - *Yearly District Surveys for budget and community input to drive vision for Region*
 - *Written and visible communicated goals and targets for all stakeholders*
 - *Opportunities for staff to investigate innovative practices*
- **Ensure district-wide vertical connections and alignment among K- 12 curriculum, instruction, and assessments**
 - *District supported instructional leaders*
 - *Clearly communicated District Strategic Plan*