

We educate students intellectually, socially, emotionally, and physically to acquire knowledge and skills, to develop creativity and character, and to pursue their interests, realize their potential, and meet the challenges in a constantly changing world.

Embedded Practices

Region 16 will support...

...A high quality education is fundamental to create a life with purpose, meaning, and happiness.

...Educated people of good character are essential to democracy.

...Public education is a responsibility shared by students, parents, school personnel, and community members.

...Trust and respect are prerequisites for sustaining and improving safe and successful schools.

...Critical thinking, intellectual curiosity, and innovation are essential.

...All people have value and should be treated with dignity and respect.

BOE: STRATEGIC GOALS

Regional School District 16 will achieve results that rank us among the 10 best school districts in our DRG and top 10% in the state.

Region 16 will expand the elementary curriculum to offer enrichment opportunities and educational experiences in other academic disciplines.

All students will demonstrate skills in critical thinking and reasoning, collaboration and communication, problem solving, and innovation, self-direction and resourcefulness, upon graduation.

All students will be provided with an education that is connected to the entire Region 16 community through open communication, fiscal responsibility while maintaining and improving the equality of the educational program.

All schools will clearly articulate a Kindergarten to Grade 12 curriculum that is vertically coherent, rigorous, and embedded with opportunities for experiential/personalized learning and is aligned to the CT Core Standards.

BOE CORE BELIEFS

ACHIEVMENT

We Will: Create multiple opportunities for students to engage in collaboration, problem-solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life. Provide all students with the opportunity to achieve at their highest levels. Align our professional development to meet the needs of all staff and foster continuous improvement. Integrate evolving technologies to support high quality teaching and learning.

CULTURE

We Will: Provide meaningful partnerships with schools, families, local communities and beyond, develop partnerships with critical stakeholders to increase student achievement and benefit the towns of Prospect and Beacon Falls, teach the skills students need to demonstrate an understanding of good citizenship in the global nature of the world they presently live and develop opportunities for students to demonstrate characteristics of good citizenship.

COMMUNICATION

We Will: Provide communication that is purposeful, clear, and concise, create open lines of interaction with parents/guardians and community stakeholders to promote involvement and support the district and schools, identify and utilize technology to collectively communicate, inform, educate and respond to our professional staff and identify media streams and one and two-way avenues for exchange of and gathering of information to encourage collaboration, collegiality, and professional learning among educators.

FISCAL

We Will: Provide the best possible education to students while being fiscally responsible to the district's taxpayers and assuring transparency in the budget development process, identify fiscal priorities and provide concise budget reports with related information to all stakeholders, utilize data to reduce costs, provide a clean and healthy learning environment and manage the schools in an efficient and cost effective manner while maintaining and improving the quality of the educational program.

Our mission is to provide high quality and educational opportunities through the use of research-based traditional, experiential, and creative instructional practices to ensure that all students become inquisitive, lifelong learners with the 21st Century skills necessary to be successful.

*** Collaboration *Creativity *Critical Thinking *Communication**

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Region 16 schools will implement an Strategic Coherence Plan that reflects adult and student expectations in learning, instruction, technology integration, 21st century skills and postsecondary readiness. Our primary goal is high expectations for student achievement. The cornerstone of student work will reflect *Collaboration, Creativity, Critical Thinking, and Communication*.

Collaboration, Creativity, Critical Thinking, and Communication

The K-12 curricula and assessments in Region 16 are vertically aligned, rigorous, relevant and use the Understanding by Design (UbD) model that supports the CT State Standards, Next Generation Science Standards (NGSS), the CT Social Studies Framework (C3) and other content area standards.

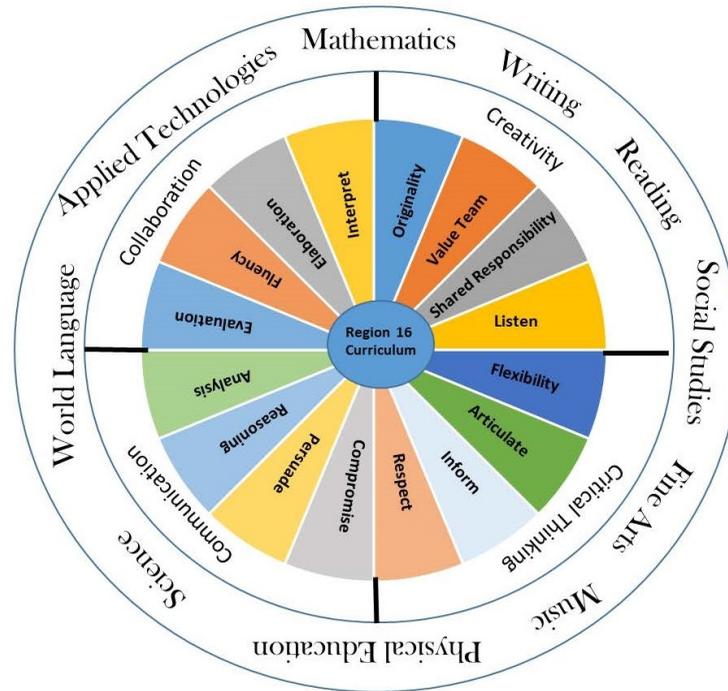
What we are doing...

- ⇒ Critical thinking as the Universal Student Learning Indicator across the district
- ⇒ Technology to support and deliver instruction with 1:1 device roll out 6th-12th grades.
- ⇒ Schoology as a platform for communication among students, staff and parents
- ⇒ Instructional Rounds & Learning Walks
- ⇒ Focused and continuous Professional Development
- ⇒ Continuous revision cycles for K-12 Curriculum Development
- ⇒ Common Assessments & Data Warehouse to drive decisions
- ⇒ PBIS K-8
- ⇒ District, School, Department and Grade Level Collaboration
- ⇒ District coherence with regular and special education processes

Accountability and Measurements: Metrics:

- ◇ Improved student performance as measured by common district and state interim assessments: 80% of the students will score 80% or higher.
- ◇ State and National Assessments—set performance goals on baseline data gathered from the state assessments (SBAC & SAT) and AP.
- ◇ Administrators will demonstrate a deep understanding of effective pedagogy, lead coherently, and systemically, to ensure continuous academic growth.
- ◇ Student achievement is evaluated against common learning standards and performance expectations that are consistently applied to all students regardless of whether they are enrolled in traditional courses/alternative programming.

21st Century Student Learning



What we plan to do...

- ⇒ Develop teacher and student agency with growth mindsets-efficacy
- ⇒ Build teacher capacity with knowledge of blended, competency-based, project-based and interest-based learning environments
- ⇒ Achieve academic excellence with student ownership of goal setting, performance tracking and self-assessment to develop learner dispositions that prepare them for success in college, career and global citizenship
- ⇒ Utilize technology to develop electronic student portfolios
- ⇒ Implement research-based effective practices in math and literacy and establish vertical curricular alignment K-12
- ⇒ Personalized/Experiential Learning, 6-12

Superintendent 's "Message"

- ◇ Promote Leadership Capacity to support a culture of coherence and alignment of "how we do business in RG16"
- ◇ Create Student-Centered Learning Environments and promote student efficacy
- ◇ Empowering educators through instructional rounds, learning walks and data team protocols
- ◇ Structure embedded professional learning opportunities during the teaching day through the development of certified staff and instructional leaders
- ◇ Ensure district-wide vertical connections and alignment among K-12 curriculum, instruction, and assessments.
- ◇ Incorporate current and emerging technologies into instruction to create a culture that seeks to be a high performing with clear expectations and personalized instruction for all
- ◇ Community visibility and accessibility from transparent and open communication with all stakeholders