

We educate students intellectually, socially, emotionally, and physically to acquire knowledge and skills, to develop creativity and character, and to pursue their interests, realize their potential, and meet the challenges in a constantly changing world.

◆ CORE BELIEFS

We believe that...

...A high quality education is fundamental to create a life with purpose, meaning, and happiness.

...Educated people of good character are essential to democracy.

...Public education is a responsibility shared by students, parents, school personnel, and community members.

...Trust and respect are prerequisites for sustaining and improving safe and successful schools.

...Critical thinking, intellectual curiosity, and innovation are essential.

...All people have value and should be treated with dignity and respect.

BOE: STRATEGIC GOALS

Regional School District #16 students will achieve results that rank us among the 10 best school districts in our DRG and top 10% in the state.

All Region 16 students will graduate fulfilling a senior capstone project and 40 hours of community service with the opportunity for experiential learning/personalized learning.

All students will demonstrate skills in critical thinking and reasoning, collaboration and communication, problem solving, and innovation, self-direction and resourcefulness, upon graduation.

All students will be provided the highest level of instruction, academic expectation, rigor, and data driven accountability for all Regional School District #16 stakeholders

BOE & SCHOOL PRACTICES:

CORE STRATEGIES

CULTURE

We Will: Provide meaningful partnerships with schools, families, local communities and beyond, develop partnerships with critical stakeholders to increase student achievement and benefit the towns of Prospect and Beacon Falls, teach the skills students need to demonstrate an understanding of good citizenship in the global nature of the world they presently live and develop opportunities for students to demonstrate characteristics of good citizenship.

COMMUNICATION

We Will: Provide communication that is purposeful, clear, and concise, create open lines of interaction with parents/guardians and community stakeholders to promote involvement and support the district and schools, identify and utilize technology to collectively communicate, inform, educate and respond to our professional staff and identify media streams and one and two-way avenues for exchange of and gathering of information to encourage collaboration, collegiality, and professional learning among educators.

FISCAL

We Will: Provide the best possible education to students while being fiscally responsible to the district's taxpayers and assuring transparency in the budget development process, identify fiscal priorities and provide concise budget reports with related information to all stakeholders, utilize data to reduce costs and search for efficiencies, provide a clean and healthy learning environment and manage the schools in an efficient and cost effective manner while maintaining and improving the quality of the educational program.

Our mission is to provide high quality and educational opportunities through the use of, experiential, and creative instructional practices to ensure that all students become inquisitive, lifelong learners with the 21st Century skills necessary to be successful.

***Creativity *Critical Thinking *Innovation**

REGIONAL SCHOOL DISTRICT 16
30 COER ROAD
PROSPECT, CT 06712
203-758-6671



Board of Education

Sheryl Feducia , Chair	Daisy Laone
Robert Hiscox , Vice-Chair	Nazih Noujaim
Christine Arnold	David Rybinski
Priscilla Cretella	Roxann Vaillancourt

District Administration

Michael Yamin , Superintendent	Dana Mulligan , Asst. Principal WRHS
Pamela Mangini , Director Finance/Business Operations	Brian Fell , Asst. Principal WRHS
Barbara Peck , Director Curriculum	Derek Muharem , Principal LRMS
Shelly McNulty , Director Pupil Personnel/SPED	Michelle Meyers , Asst. Principal LRMS
Jennifer Stewart , Asst. Director Pupil Personnel/SPED	Rima McGeehan , Principal PES
Matthew Brennan , Director Technology	Jeffrey Haddad , Asst. Principal PES
Kurt Ogren , Principal WRHS	Regina Murzak , Principal LLS

Region 16 schools will implement an Academic Coherence Plan that reflects adult and student expectations in learning, instruction, technology integration, 21st century skills and post-secondary readiness. Our primary goal is high expectations for student achievement. The cornerstone of student work will reflect:

Collaboration, Problem-Solving, Critical Thinking, Innovation, Creative Expression, Perseverance and Effort

We will:

clearly articulate and implement a Kindergarten to Grade 12 curriculum that is vertically aligned, rigorous, and relevant and develop K – 12 curricula (including assessments) using the Understanding by Design (UbD) model that supports the CT State Standards, Next Generation Science Standards (NGSS), the CT Social Studies Framework (C3) and other content area standards.

Creativity

- ⇒ Career awareness and exposure to the state career clusters for possible internships will be explored
- ⇒ Transition from a primarily print-based learning environment to one where students use digital tools and resources to conduct inquiry, solve problems, communicate, and construct new learning

Critical Thinking

- ⇒ The written, taught and tested curricula will be aligned K-12 with articulation between the elementary schools and middle and high schools in the development, implementation and monitoring phases. To meet the expectations of the new standards, curricula will reflect the following:
 - * units that have activities to foster higher-level thinking skills and rigor (4-6 DOK, *Depth of Knowledge*, Level 3-4),
 - * integration of 21st century skills (critical thinking, communication, collaboration and creativity) for high achievement across all subjects,
 - * developing independent thinkers who persevere through critical thinking and creative problem solving,
 - * analyzing information, citing text evidence to support claims, and writing to inform.

Innovation

- ⇒ Create structures to ensure the written, taught and tested curriculum is implemented with fidelity in all classrooms (including, but not limited to, district and school instructional rounds and learning walks, review of assessment results, lesson plan reviews, grade level/data team minutes).
- ⇒ Increased time for professional development, professional collaboration and curricular renewal.
- ⇒ Formalize opportunities for internships at the high school level.

Accountability and Measurements: Metrics:

- ◇ Improved student performance as measured by common district and classroom assessments: 80% of the students will score 80% or higher.
- ◇ State and National Assessments—set performance goals on baseline data gathered in fall 2015 (Smarter Balanced) and summer 2016 (SAT).
- ◇ Student achievement is evaluated against common learning standards and performance expectations that are consistently applied to all students regardless of whether they are enrolled in traditional courses/alternative programming.

Theory of Action:

- ◇ Student-Centered Learning.
- ◇ Empowering educators through instructional rounds, learning walks and data team protocols.
- ◇ Creating personalized learning opportunities for students, incremental increase in number of students who fulfill internships, and enrichment/experiential learning for all students.
- ◇ Establish math and writing labs 6-12.
- ◇ Establish clear processes and standard protocols for K-8.
- ◇ Develop the social, emotional and behavioral framework for SRBI to support all students and reduce disparity in performance.
- ◇ Incorporate current and emerging technologies including Schoology, into instruction to promote 21st Century learning skills.

